## 令和4年度 看護学科 コミュニケーション英語Ⅰ・Ⅱ試験問題(5-1)

識	別	試	験区	分	科	目		受験	番号	
1	2	3	4	5	6	7	8	9	10	11
H	3	0	0	3	0	1				<u> </u>

### 【1】次の記事と会話を読み、(1)~(10)の質問に対し最も適切なものを 1~4 より選びなさい。

The climate crisis has driven the planet into "unknown territory", with far-reaching consequences for today's and future generations, according to the UN World Meteorological Organization (WMO). It said the COP26 summit was a "make-or-break opportunity to put us back on track".

The WMO's State of the Global Climate report shows that the last seven years have been the hottest seven years on record, and that accelerating sea level rise hit new heights in 2021.  $(\underline{\mathcal{I}})$ , it sets out the heatwaves, wildfires, <u>droughts</u> and floods that have brought about severe damage across the planet this year.

"The report shows our planet is changing before our eyes," said the UN secretary general, António Guterres. "From the ocean depths to mountain tops, from melting glaciers to constant extreme weather events, communities and ecosystems around the globe are being devastated. He said that scientists were clear on the facts. "Now leaders need to be just as clear in their actions. The door is open; the solutions are there. We must act now, with ambition and togetherness, to safeguard our future and save humanity."

A spokesperson for the WMO set out the climate impacts. "It rained rather than snowed for the first time on record at the peak of the Greenland ice sheet. A heatwave in Canada and parts of the US pushed temperatures to nearly 50°C in a village in British Columbia. The exceptional heat was often accompanied by devastating fires," he said. Months' worth of rainfall fell in the space of hours in China and parts of Europe saw severe flooding, leading to dozens of casualties and billions in economic losses. A second year of drought in sub-tropical South America reduced the flow of mighty river basins and hit agriculture, transport and energy production.

UN reports have also found that the action plans of the world's nations so far leave the planet facing a catastrophic 2.7°C of heating. Emissions are on track to be 16% higher in 2030 rather than 45% lower, which is the cut that science shows is required to keep below 1.5°C and avoid the worst consequences. Planned production by the world's governments of fossil fuels, the key cause of the climate emergency, vastly exceeds the limit for 1.5°C.

The WMO report published last week showed that the levels of climate-heating gases in the atmosphere hit record levels in 2020, despite coronavirus-related lockdowns. It said the average sea level rise was 2.1mm a year from 1993 to 2002, but 4.4mm a year from 2013 to 2021, mostly the result of accelerating loss of ice from glaciers and ice sheets. Prof. Jonathan Bamber of Bristol

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University said: "If we continue on our current path, it could exceed 2m by 2100 and displace some 630 million people worldwide. The consequences of <u>that</u> are unimaginable."

The report also recorded extreme temperature records in 2021. The 54.4°C recorded in Death Valley, in the US, in July is the highest in the world since at least the 1930s, while the 48.8°C in Sicily, Italy, in August is expected to be a European record. Many regions in North America and Europe suffered major wildfires.

The Pacific north-west heatwave "would have been virtually impossible without climate change", scientists found, and the flooding in western Europe was made up to nine times more likely by the climate crisis. (Adapted from an article in *The Guardian* newspaper from 31st October 2021.)

A: And that is the end of today's workshop. Are there any questions?

B: Yes. You've talked about what governments need to do to stop global warming, but what can we do as individuals?

A: (1). The UN website has some great advice, from very small changes in our lives to very large ones. The easiest thing is to turn of appliances you're not using and air-dry your clothes after washing them rather than using a tumble drier.

C: How about as an organization?

A: Well, we've already improved \*insulation in the building, and we're using more locally grown foods in the meals we provide for in-patients. However, (ウ) Take good care of the equipment so we don't have to replace it so often. Keep an eye on the room temperatures to save electricity. And try to reuse or recycle as much as is possible of safe. OK, if there are no more questions, then I'll bring this session to close. Thank you for taking part today.

#### \* insulation 断熱

- (1) What is the best title for the first article?
- 1. The State of the Global Climate
- 2. UN Body Warns Climate Change Is Accelerating
- 3. Ocean Rises Mean Many Regions Are in Danger
- 4. Scientists Warn of the Dangers of Higher Temperatures in the Future
- (2) Which of the following should fill the blank (ア)?
- 1. Unusually

2. In contrast

3. In addition

- 4: Unexpectedly
- (3) According to the report, what is the current projection for global temperature rise?
- 1. 1.5℃
- 2. 2.7℃
- 3.50℃
- 4. 54.4℃

# 令和4年度 看護学科 コミュニケーション英語 I・Ⅱ試験問題 (5-3)

(4) What does "droughts" (line 6) mean?

<ol> <li>insufficient electricit</li> <li>insufficient rainfall</li> <li>insufficient water su</li> <li>insufficient food supp</li> </ol>	pply			
<ul><li>(5) Which word can bes</li><li>1. employers</li><li>3. nations</li></ul>	t replace ' <u>casual</u>	<u>ties</u> ' in the articl 2. dea 4. refu	ths	
(6) What does 'that' in late the current trajector. 2. greenhouse gases 3. glacier melting 4. the sea rise				
<ul><li>(7) According to the art</li><li>1. ice bodies important</li><li>2. increasing devastatio</li><li>3. loss of marine wildlif</li><li>4. economic hardship for</li></ul>	for the environm on of natural env è in our oceans	nent being lost vironments due t		
<ul><li>(8) Which of the following.</li><li>1. That's not possible.</li><li>2. That's a great question.</li><li>3. It's already too late.</li><li>4. That's questionable.</li></ul>		e blank ( <u>イ</u> )?		
<ul><li>(9) Which of the following</li><li>1. We all have to be a ling</li><li>2. Everything is your rest.</li><li>3. You don't need to do at the following</li><li>4. We in management has</li></ul>	ttle more conscions esponsibility. anything differen	ous of the things		y.
<ul><li>(10) Where might this c</li><li>1. In a hospital training</li><li>2. On a hospital ward.</li><li>3. During hospital roun</li><li>4. In the nurses' locker</li></ul>	session. ds.	e place?		
【2】次の英文の意味が通 (1) Look at that mother but hitting is not good.	:. She's spanking	g her child. (	) is important	to children's education,
		3. Compliment		t
(2) A man hanging aroun		ne up to me and s	aid, "I am a (	) here. Will you please
tell me how to get to the	_			
1. mayor	2. lawyer	=	4. stranger	
(3) A security guard ask 1. fee		ot ( ) to park 3. allowance		

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(4) We':	re very happy to	hear Ms. Yamad	la will ( ) c	harge of ou	c class this year.
	1. take	2. have	3. receive	4. start	
(5) The	food material in	n the refrigerator	had been com	pletely (	), and mother had to go out
shoppii	ng.				
	1. divided	2. carried out	3. stored	4. consui	med
(6) The	United States (	) of 13 state	s when it becar	ne independ	lent in the 18th century.
	1. competed	2. computed	3. consisted	4. compl	ained
(7) Is tl	here a cash macl	hine near here? V	Ve're running (	) of mo	ney.
	1. short	2. stock	3. cost	4. expen	se
(8) We'	re very sorry the	ere's no room (	) tonight. Ple	ease try app	roaching the opposite hotel.
	1. available	2. reliable	3. countable	4. useful	
(9) "We	ere your new sho	es expensive?" —	"No, I got the	m for a (	) price."
	1. cheap	2. reasonable	3. normal	4. favori	te
(10) Ple	ease ( ) you	rselves to cookies	and cakes. I ba	iked them f	or you all.
	1. pass	2. eat	3. bring	4. help	
【3】語	法上、最も適切な	英語を 1~4 より選	びなさい。		
(1) We	found it difficult	t ( ) all the c	arriers into our	hospital.	
	1. receive	2. receipt	3. receiving	4. to rece	eive
(2) Acc	ording to some r	ecent weather re	ports, CO <sub>2</sub> is sa	id ( ) n	atural disasters indirectly.
	1. caused	2. cause	3. causing	4. to cau	se
(3) It is	essential that sl	ne, as a new mem	ber of our team,	, ( ) mo	re experience in the Operating
Room.					
	1. get	2. had got	3. getting	4. has go	t
(4) It (	) raining he	eavily since two d	lays ago.    I'm a	fraid a land	lslide may happen again.
	1. is	2. was	3. has been	4. had be	een
(5) The	movie ( ) b	efore we get ther	e.		
	1. will have sta	arted 2. has	started 3. wo	uld have sta	arted 4. had started
(6) I (	) have long l	hair, but I had m	y hair cut short	for the occa	asion of giving birth.
	1. dared to	2. meant to	3. ought to	4. used t	o
(7) One	e pupil of her cla	ss ( ), she hı	arriedly took his	m to the hea	alth center.
	1. was injured	2. being injure	d 3. injured	4. had be	een injured
(8) Thi	s practice is wor	th ( ) willing	gly for me to bed	ome a bette	er nurse.
	1. done	2. to do	3. doing	4. do	
(9) I (	) keep study	ing under the di	rection of you tl	nan work in	the sales division.
	1. would rathe	r 2. might as w	ell 3. ha	ve to	4. should like to
(10) I c	an't tell you if h	e ( ) cured of	f fever in a few	days.	
	1. should be	2. will be	3. was	4. has be	een

# 令和4年度 看護学科 コミュニケーション英語 I・Ⅱ試験問題 (5-5)

【4】語	法上、または意味	が通じるように、最も	適切なものを 1~	4より選びなさい。
(1)(	) the ozone lay	ver was destroyed	, most living thin	gs would disappear from the earth soon.
	1. Unless	2. Though	3. If	4. So
(2) (	) I was doziną	g in the English o	class, the teache	r softly cleared his throat and woke me
up.				
	1. While	2. Before	3. After	4. Until
(3) My	wife is not going	g to have an argui	ment with me ab	out our children any more, and ( ).
	1. So am I	2. So do I	3. I do neither	4. neither am I
(4) You	ı're old ( ) vo	ote now. I hope th	at you'll go to th	e polls for this coming national election.
	1. enough to	2. so as to	3. owing to	4. in order to
(5) (	) come you're	here this morning	g? You're always	a latecomer, aren't you?
	1. Why	2. What	3. Since	4. How
(6) (	) did you do w	rith the chocolate	I gave you on Va	alentine's Day? Did you like it?
	1. What	2. Which	3. How about	4. Where
(7) The	e cat crossing the	road had been (	) run over b	y a car, but luckily, it escaped danger.
	1. necessarily	2. seldom	3. hardly	4. nearly
(8) Mos	st of the staff in	my office are supp	posed to work at	home at least twice ( ) week.
	1. the	2. a	3. for	4. of
(9) We	visited an old te	mple, ( ) was	elaboratively de	esigned by a famous master carpenter.
	1. where	2. that	3. which	4. who
(10) Af	ter there was a	silence that conti	nued for a minu	te or two, she began to talk ( ) her
eyes fu	all of tears.			
	1. in	2. with	3. to	4. by